

From 11:20-11:50 my students are at lunch. When they return from lunch the expectation is to return to the room for transition to recess. On indoor recess days, I usually put on a movie from Swank and the kids can play. Around 12:45-12:50, Mr. Harrey comes to get kindergarten students () and my class transitions to math. There are daily drawers (M-F) set up for paras to pull the work they need. There are also alarms set on my ViewSonic to help my paras and students to know what's coming.

Shaniqua Bubb
2/7/25

When it comes to behaviors in my classroom, I usually intervene. I was made aware that a student got scratched scooping a mouth. I told the para (Ms. Maddi) that I did not witness it, but if something was that bothersome, that needs to report it. I was not present in the room, due to me being out for LETRS training.

On this day, 2-5-26

I was sitting down in front of the door eating my lunch. ~~_____~~ kept trying to get to me. We were telling ~~_____~~ to sit down. At some point ~~_____~~ ran over to Mrs. Busbic's desk and grabbed M+M's. Amber ran over to grab them from ~~_____~~. I noticed ~~_____~~ the situation was getting a little rough so I went to step in. I noticed ~~_____~~ mouth was bleeding so I ~~_____~~ ^{said} ~~_____~~ I am taking ~~_____~~ to the nurse. I told Mrs. Fletcher Amber swiped ~~_____~~ mouth to get M+M's out and accidentally cut the corner of ~~_____~~ mouth with ~~_____~~ nail. She gave us an ice pack + we stopped the bleeding.

Jazzmin Maddi
2-6-26

I was Subbing in a class
yesterday, [redacted] a child got scratch because
[redacted] was trying to grab some candy off
the desk. But another TA seen that the
child was bleeding and took [redacted] to the
nurse. But all the TA was trying to do
is get the candy out the child's mouth.



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Juana M. [redacted]
2/6/26